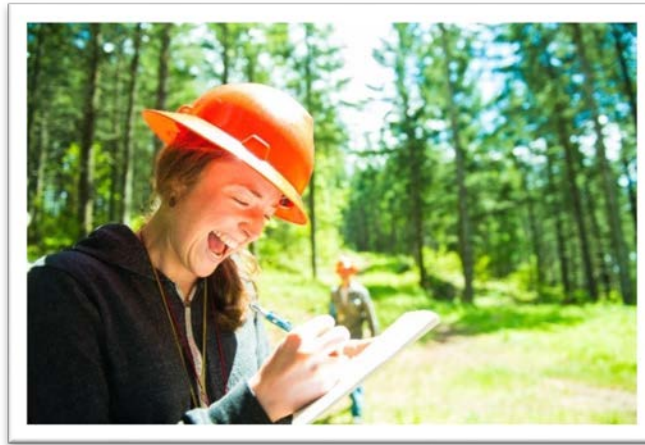




Oregon State University
College of Forestry

Bachelor of Science

Forestry



Undergraduate Advising Guide

2017-2018

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Introduction

Congratulations on selecting the Forestry program at Oregon State University. The College of Forestry at Oregon State University is an excellent place to study and begin your professional development. Oregon is without question the top forestry state in our nation and our faculty, facilities, and programs clearly reflect that status.

One of the first decisions that you must make as you begin the program is which option to pursue.

The **Forest Restoration and Fire** option includes the same foundation as the Forest Management option, but goes on to provide a stronger scientific focus on basic physical and biological processes that operate in the forest regardless of management objectives.

The **Forest Management** option is a classical forestry program aimed at active land management from an industrial forest land management perspective.

The **Forest Operations Management** option provides a strong foundation in classical forestry, and includes coursework from the engineering program that is specific to managing forest operations. It also meets additional College of Business requirements for a transcript-visible Business and Entrepreneurship minor that fits with ownership and management of a forestry service business.

You will be studying with a faculty that is second to none, people who are first and foremost dedicated to good teaching and who are also national and international leaders in their professional specialties. The state's magnificent forests are our laboratories. Students apply classroom knowledge in the College of Forestry's 11,000 acres of teaching and research forest within a 20 minute drive of campus.

Graduates from all three options are prepared to play a variety of key roles in helping meet the world's appetite for wood products and the benefits of the broad array of resources from forest such as soils, water, fish and wildlife habitat, and recreation.

All of these types of positions represent vibrant and timely career opportunities. Forestry continues to be a cornerstone of the economy of many communities, providing jobs and economic vitality. This is a good time to be entering this field as the baby boomer generation begins to retire. As the population of the world grows and natural resource challenges become more complex, the need for well-rounded highly trained forestry graduates becomes greater. You have made a good choice.

Oregon State's Forestry program has a long tradition of excellence in undergraduate education. Our programs are designed to provide a solid forestry background that will prepare you for the professional workplace. We provide a forestry education that focuses on solving the forest management problems of today and the future. The Bachelor of Science in Forestry curriculum is accredited by the Society of American Foresters (SAF).

This advising guide is your map through the Forestry Curriculum, including all three options. **You should retain this advising guide as you progress through the program.** It is your obligation as an aspiring professional to maintain accurate records of your courses and accomplishments, just as the University maintains the official records of your progress.

This guide is a supplement to the University's requirements and regulations, available at: <http://catalog.oregonstate.edu/>.

Bachelor of Science – Forestry

The Bachelor of Science in Forestry is intended to broadly educate and train forest land managers in the biological, physical, and socioeconomic factors that influence forest policies and management actions. Our graduates will be prepared to work for the forest industry, non-industrial landowners, federal and state agencies, non-profits and non-governmental organizations.

The successful forester must understand the biological and physical processes of forest ecosystems, as well as the social, economic, and operational forces that influence forest policies and management actions. The forestry core curriculum includes basic courses in the biological, physical, social sciences, and six months of work experience as well as professional courses designed to prepare students to manage forest resources.

B.S. Forestry Learning Outcomes

The expected learning outcomes of the program include: emphasis on verbal, written and interpersonal communication skills, and development of critical thinking and problem-solving skills. Students will be expected to gain an awareness and understanding of differing viewpoints, and to demonstrate knowledge of international forestry, sustainable forest management, certification processes, and broad ecosystems services.

Learning outcomes for the B.S. in Forestry program:

1. Demonstrate knowledge of forest ecology and silviculture principles to understand how forests and forested watersheds respond to natural disturbances or management activities.
2. Develop skills in geospatial analysis, basic surveying, mapping, and GIS.
3. Demonstrate ability to measure and inventory forest vegetation with precision and accuracy.
4. Develop an understanding of forestry investment analysis and be able to evaluate typical financial investments in forestry.
5. Demonstrate an understanding of the development and execution of strategic, tactical and operational forest plans that support achievement of desired future stand conditions and strategic goals.
6. Demonstrate an understanding of the social and political context of forestry and be able to describe current policies, laws, and regulations governing the management of forest lands.

Forestry Program Structure

The Bachelor of Science in Forestry is offered through a two-phase curriculum that begins with two years of pre-professional coursework, followed by two years of professional coursework (“Pro-School”). Admission to the professional program is based on successful completion of the pre-professional program coursework prior to fall term of the junior year. Enrollment in Forestry professional program courses is restricted to those students who have been admitted to the professional program.

To be eligible for admission, students must earn:

1. a grade of “C” or better in all courses (marked with ‘E’ on course list) required for entry into the professional program. Grade repeat (replacement) policy will follow OSU Academic Regulation #20.
2. a minimum GPA of 2.25 in the required courses (or transfer equivalents).

Application for the professional program will be available on the College of Forestry website in March. Applications will be due in early April, and applicants will be notified of their status by early May. The number of students admitted to the program is determined based on available resources. Students meeting the minimum pre-Forestry GPA of 2.25 may or may not be admitted depending on available resources.

Requirements for Graduation

In addition to the University and degree program requirements, students in the College of Forestry (COF) professional forestry programs must also meet specific requirements to graduate.

S/U Grading — Students majoring in Forestry may not take for S/U (Satisfactory/Unsatisfactory) grading any course listed as a requirement for the major or option. This includes approved substitutions. Baccalaureate core courses may be taken S/U unless they are also being used to fulfill a program requirement.

Speech — College of Forestry students are required to take COMM 111 or 114 to fulfill the Speech Baccalaureate Core requirement. COMM 111 or 114 cannot be taken for S/U (Satisfactory/ Unsatisfactory) grading.

Grades of “C” or better must be earned in all required courses (or approved substitutions) for majors and options in forestry degree programs.

Approved Work Experience. Six months of work experience is required in all College of Forestry professional forestry undergraduate degree programs.

Credit Hour Requirement – A minimum of 180 credits are required to complete the Forestry degree. In addition to completing major requirements and Baccalaureate Core courses, students may need to complete additional elective courses to reach the 180 credit minimum.

Forest Restoration and Fire Option

The Forest Restoration and Fire Option emphasizes active management to accommodate, prevent, mitigate and/or use forest disturbance processes as part of a forest management plan. Disturbance processes, such as wildfire, insect or disease outbreak, landslides, and windthrow, are important considerations in any actively managed forest, regardless of the specific management objective. In forests managed primarily for wood production, where the predominant disturbance is harvest, “natural” disturbance may pose risk of damage to timber values and disturbance management is primarily preventative. Where management objectives include recreation, biodiversity, restoration to historical conditions, or other ecosystem services, these disturbances may have beneficial outcomes; hence, management may include use of disturbance as a management tool or simply as part of a renewal process in a resilient and diverse forested landscape.

The Forest Restoration and Fire option is intended to provide students with the knowledge and skillset to incorporate natural processes, including disturbance, explicitly into forest management planning (whether it be to prevent or mitigate damage resulting from disturbance or to use disturbance processes purposefully to achieve management objectives). This knowledge/skillset is particularly important for managing forests at the landscape scale and in the face of uncertainty and rapid change (e.g. in climate or in land use patterns).

Forest Restoration and Fire Option Learning Outcomes

Specific learning outcomes for the Forest Restoration and Fire option are:

1. Demonstrate ability to develop management responses to natural disturbance on forested landscapes such as wildland fire, insect infestation, windstorm, and disease and to use disturbance as an active management tool in an era of rapid change (e.g. climate change, land use change).
2. Demonstrate knowledge of natural processes in forests, including vegetation growth, wildfire, windthrow, insects and disease, and the ability to use these models of these processes correctly to forecast impacts of disturbance on forests and outcomes of management activities.
3. Demonstrate an understanding of the role of active adaptive management on forested landscapes when outcomes are uncertain.
4. Demonstrate ability to account for risk and uncertainty in forest management decision processes.
5. Demonstrate an understanding of the management of ecosystems in an era of rapid change including change in climate patterns, land use patterns, and political and social institutions.
6. Demonstrate an understanding of the institutional and economic context in which policy for managing forest disturbance has evolved in the U.S. and elsewhere.
7. Develop skills to facilitate negotiation among stakeholders for collaborative cooperation and management of natural disturbance on forested landscapes, particularly across institutions and property boundaries.

Forest Restoration and Fire Option - Curriculum

Pre-Professional

First Year (42 - 44 credits)

AEC 250. *Introduction to Environmental Economics and Policy (3)^{1E}
or ECON 201. *Introduction to Microeconomics (4)^{1E}
CH 231. *General Chemistry (4)^{1E}
CH 261. *Laboratory for Chemistry 231 (1)^{1E}
COMM 111. *Public Speaking (3)^{1E}
or COMM 114. *Argument and Critical Discourse (3)^{1E}
FES 240. *Forest Biology (4)^{1E}
FES 241. Dendrology (3)^{1E}
FOR 111. Introduction to Forestry (3)^E
or NR 201. Managing Natural Resources for the Future (3)^E
FOR 112. Computing Applications in Forestry (3)^E
HHS 231. *Lifetime Fitness for Health (2)¹
HHS 241. *Lifetime Fitness (1)¹
or any PAC course (1-2)¹
MTH 111. *College Algebra (4)^E
MTH 112. *Elementary Functions (4)^E
MTH 241. *Calculus for Management and Social Science (4)^{1E}
WR 121. *English Composition (3)^{1E}

Sophomore Year (43 - 45 credits)

BI 204. *Introductory Biology I (4)^{1E}
or BI 212. *Principles of Biology (4)^{1E}
FE 208. Forest Surveying (4)^E
FE 209. Forest Photogrammetry and Remote Sensing (4)^E
FE 257. GIS and Forest Engineering Applications (3)^E
PH 201. *General Physics (5)^E
SOIL 205. *Soil Science (3)^{1E}
and FOR 206. *Forest Soils Laboratory for SOIL 205 (1)^{1E}
or SOIL 206. *Soil Science Laboratory for SOIL 205 (1)^{1E} and FOR 208. Forest Soils Recitation (1)^{1E}
ST 201. Principles of Statistics (4)^E
WR 327. *Technical Writing (3)^{1E}
or WR 362. *Science Writing (3)^{1E}
ATS 201. *Climate Science (4)^E
or ATS 210. Introduction to the Atmospheric Sciences (3)^E
or ATS 310. Meteorology (4)^E
Bacc Core Courses (9)

Students must be admitted to the professional forestry program following completion of the pre-professional forestry course work in order to progress to the junior year in Forestry.

Professional Forestry

The professional program begins with the Forestry Field School prior to fall term of the professional program.

Junior Year (51 credits)

FE/FOR 312. Forestry Field School (2)
FE 370. Harvesting Operations (4)
FE 434. Forest Watershed Management (4)
FOR/FE 307. Junior Seminar (1)
FOR 321. Forest Mensuration (5)
FOR 330. Forest Resource Economics I (4)
FOR 331. Forest Resource Economics II (4)
FOR 346. Topics in Wildland Fire (3)
FOR 442. Silviculture Reforestation (4)
FOR 443. Silvicultural Practices (4)
FES 341. Forest Ecology (3)
FES 360. Collaboration and Conflict Management (3)
or ANS/FES/FW/SOC 485 *Consensus and Natural Resources (3)
FOR 322. Forest Models (3)
FES 445. Ecological Restoration (4)
Bacc Core Course (3)

Senior Year (41 -42 credits)

FE/FOR 457. Techniques for Forest Resource Analysis (4)
FE/FOR 459. Forest Management Planning and Design I (4)
FOR/FE 456. *International Forestry (3) [or other CGI Bacc Core course]
FOR 460. ^Forest Policy (4)
or FE 460. ^Forest Operations Regulations and Policy Issues (3)
FOR/FE 469. Forest Management Planning and Design II (4)
FE 435. Forest Watershed Management Impacts (3)
FES 412. Forest Entomology (3)
FOR 413. Forest Pathology (3)
FOR 431. Economics and Policy of Forest Wildland Fire (3)
FOR 436. Wildland Fire Science & Management (4)
FOR 446. Wildland Fire Ecology (3) or FES 440. Wildland Fire Ecology (3)
Bacc Core Courses (3)
Free Elective (1)

Total=180

Footnotes:

^ε Required for entry into the professional program

¹ Must be selected to satisfy baccalaureate core requirements.

* Baccalaureate Core Course (BCC)

^ Writing Intensive Course (WIC)

Sample Course Plan - Forest Restoration & Fire Option

This is a sample schedule. Actual schedules will vary from student to student based upon factors such as math placement and course availability. Students are strongly encouraged to create a personalized plan with their academic advisor. *Courses in italics also fulfill Baccalaureate Core requirements.*

B.S. in Forestry

Forest Restoration & Fire Option | 2017-2018

	Fall		Winter		Spring	
First Year	FOR 111: Intro to Forestry <i>MTH 111: College Algebra</i> WR 121: English Composition I FES 240: Forest Biology	3 4 3 4	FOR 112: Computing Applications MTH 112: Elementary Functions <i>CH 231 @ 261: General Chemistry with lab</i> HHS 231: Fitness Lecture HHS 24X: Fitness Activity	3 4 5 2 1- 2	FES 241: Dendrology MTH 241: Calc for Mgmt. & Social Sci. <i>ECON 201/AEC 250: Economics</i> COMM 111/114: Communication	3 4 4 3
	Total Credits	14	Total Credits	15- 16	Total Credits	13- 14
Second Year	FE 208: Forest Surveying <i>PH 201: General Physics with lab</i> ATS 201: Intro to Atmos. Sci. (or sub) Bacc Core—Western Culture	4 5 4 3	FE 209: Photogrammetry FE 257: GIS <i>BI 212: Principles of Biology with lab</i> WR 327: Technical Writing	4 3 3 4 3	ST 201: Principles of Statistics SOIL 205: Soil Science FOR 206: Soil Science Lab Bacc Core – Cultural Diversity Bacc Core – Literature Arts	4 3 1 3 3
	Total Credits	16	Total Credits	14	Total Credits	14
Third Year	FOR 321: Forest Mensuration FE 370: Harvesting Operations FE 434: Forest Watershed Mgmt. FES 341: Forest Ecology FOR 312: Forestry Field School	5 4 4 3 2	FOR 322: Forest Models FOR 307: Forestry Junior Seminar FOR 331: Forest Resource Economics II FES 360: Collaboration & Conflict Mgmt Bacc Core – Science, Tech @ Society	3 1 4 3 3	FOR 442: Silviculture Reforestation FOR 443: Silvicultural Practices FOR 330: Forest Resource Economics I FOR 346: Topics in Wildland Fire FES 445: Ecological Restoration	4 4 4 3 4
	Total Credits	18	Total Credits	14	Total Credits	19
Fourth Year	FOR 457: Tech. for For. Res. Analysis FOR 413: Forest Pathology FOR 436: Wildland Fire Science & Mgmt Bacc Core – Difference, Power, Disc.	4 3 4 3	FES 440: Wildland Fire Ecology FOR 460: Forest Policy FOR 456: International Forestry FOR 459: Forest Mgmt. Plan & Design I	3 4 3 4	FOR 469: Forest Mgmt. Plan & Design II FE 435: Watershed Mgmt. Impacts FOR 431: Econ & Policy of Disturb Mgmt FES 412: Forest Entomology Free Elective (if needed)	4 3 3 3 1-2
	Total Credits	14	Total Credits	14	Total Credits	14- 15

Forest Management Option

Forest Managers must understand natural resource systems and how to organize the management of forest resources for multiple uses and multiple values. Successful Forest Managers must be able to communicate with the full spectrum of forest users and those who value forest resources. They must be able to propose management solutions that are compatible with the biological and ecological processes of the forest yet are sensitive to the cultural, social and economic forces that shape forest policies.

Forest Management Option Learning Outcomes

As a graduate of the Forestry – Forestry Management Option, you will:

1. Demonstrate knowledge of forest vegetation modeling and the ability to forecast its development over time using models of forest growth.
2. Demonstrate an understanding of the importance of communication in both planning and practice settings, and be able to communicate effectively with coworkers and stakeholders on forest resource issues and practices.
3. Demonstrate understanding of interaction of vegetation, wildlife, insects, and disease on forested landscapes.
4. Demonstrate ability to identify major forest ecosystems of the PNW and describe their changes over time, with and without human influence/management.
5. Demonstrate knowledge of inter-temporal management and planning at the forest and landscape levels, and the ability to develop alternative management scenarios for forest lands for an array of objectives including forest products, environmental services, social amenities cultural and other resource values.

The core curriculum in the Forest Management Option is a broad-based education, including basic courses in mathematics, statistics, biology and ecology, the physical and social sciences, professional courses in forest biology and ecology and forest management, and at least 6 months of work experience.

Entry-level positions for graduates can include duties that span the full range of forest resource uses and management activities, including: fire control and prevention, watershed protection, wildlife habitat management, forest roads and trails, timber management and regeneration, forest health assessment and insect/disease control measures, community-based forestry, ecosystem services markets and carbon offset sales, and management consulting. Graduates are employed by private and public organizations. Private sector employers include the forest timber and wood products industries, forestry consulting firms, Non-Government Organizations (NGOs) and environmental organizations, and self-employment. Public employers include federal, state, and local government agencies such as the U.S. Forest Service, Bureau of Land Management, National Park Service, Peace Corps, and state departments of forestry and natural resources.

Forest Management Option

Pre-Professional

First Year (42 - 44 credits)

AEC 250. *Introduction to Environmental Economics and Policy (3)^{1E}
or ECON 201. *Introduction to Microeconomics (4)^{1E}
CH 231. *General Chemistry (4)^{1E}
CH 261. *Laboratory for Chemistry 231 (1)^{1E}
COMM 111. *Public Speaking (3)^{1E}
or COMM 114. *Argument and Critical Discourse (3)^{1E}
FES 240. *Forest Biology (4)^{1E}
FES 241. Dendrology (3)^{1E}
FOR 111. Introduction to Forestry (3)^E
or NR 201. Managing Natural Resources for the Future (3)^E
FOR 112. Computing Applications in Forestry (3)^E
HHS 231. *Lifetime Fitness for Health (2)¹
HHS 241. *Lifetime Fitness (1)¹
or any PAC course (1-2)¹
MTH 111. *College Algebra (4)^E
MTH 112. *Elementary Functions (4)^E
MTH 241. *Calculus for Management and Social Science (4)^{1E}
WR 121. *English Composition (3)^{1E}

Sophomore Year (44 credits)

BI 204. *Introductory Biology I (4)^{1E}
or BI 212. *Principles of Biology (4)^{1E}
FE 208. Forest Surveying (4)^E
FE 209. Forest Photogrammetry and Remote Sensing (4)^E
FE 257. GIS and Forest Engineering Applications (3)^E
PH 201. *General Physics (5)^E
SOIL 205. *Soil Science (3)^{1E}
and FOR 206. *Forest Soils Laboratory for SOIL 205 (1)^{1E}
or SOIL 206. *Soil Science Laboratory for SOIL 205 (1)^{1E} and FOR 208. Forest Soils Recitation (1)^{1E}
ST 201. Principles of Statistics (4)^E
WR 327. *Technical Writing (3)^{1E}
or WR 362. *Science Writing (3)^{1E}
TRAL 251. Recreation Resource Management (4)^E
Bacc Core Courses (9)

Professional Forestry

The professional program begins with the Forestry Field School prior to fall term of the professional program. Students must be admitted to the professional forestry program following completion of the pre-professional forestry course work in order to progress to the junior year in Forestry.

Junior Year (48 credits)

FE/FOR 312. Forestry Field School (2)
FE 370. Harvesting Operations (4)
FE 434. Forest Watershed Management (4)
FOR/FE 307. Junior Seminar (1)
FOR 321. Forest Mensuration (5)
FOR 330. Forest Resource Economics I (4)
FOR 331. Forest Resource Economics II (4)
FOR 442. Silviculture Reforestation (4)
FOR 443. Silvicultural Practices (4)
FES 341. Forest Ecology (3)
FES 355. Management for Multiple Resource Values (3),
or FES 477. Agroforestry (3), or NR 455. Natural Resources Decision Making (4),
or FES 485. Consensus and Natural Resources (3), or GEOG 300. Sustainability for the Common Good (3)
FES/FW 452. Biodiversity Conservation in Managed Forests (3)
FOR 322. Forest Models (3)
Bacc Core Course (3)

Senior Year (42–43 credits)

FE/FOR 457. Techniques for Forest Resource Analysis (4)
FE/FOR 459. Forest Management Planning and Design I (4)
FOR/FE 456. *International Forestry (3) [or other CGI Bacc Core course]¹
FOR 460. ^Forest Policy (4)
or FE 460. ^Forest Operations Regulations and Policy Issues (3)
FOR/FE 469. Forest Management Planning and Design II (4)
FES 412. Forest Entomology (3)
FOR 413. Forest Pathology (3)
Bacc Core Courses (3)

Select at least 15 credits from the following list:

CROP 440. Weed Management (3)
FE 310. Forest Route Surveying (4)
FE 423. Unmanned Aircraft System Remote Sensing (3)
FE 435. Forest Watershed Management Impacts (3)
FE 499. Special Topics: *ST/Mechanical Harvest & Simulation* (2)]
FES 342. Forest Types of the Northwest (3)
FES 350. Urban Forestry (3)
FES 360. Collaboration and Conflict Management (3)
FES 433. Planning Agroforestry Projects (2)
FES 440. Wildland Fire Ecology (3)
FES/FW 445. Ecological Restoration (4)
FES 454. Managing at the Wildland-Urban Interface (3)
FES/ANS/FW/SOC 485. *Consensus and Natural Resources (3)
FES 477. Agroforestry (3)
FOR 346. Topics in Wildland Fire (3)
FOR 407. Seminar: *Sem/Fire Field Trip* (1)
FOR 417. Advanced Forest Soils (4)
FOR 431. Economics and Policy of Disturbance Management (3)

FOR 436. Wildland Fire Science and Management (4)
FOR 442. Silviculture Reforestation (4)
FOR 462. Natural Resource Policy and Law (3)
FOR 499. Special Topics (0 – 16) with pre-approval
GEOG 201. Geospatial Science & GIS (4)
GEOG 370. Geovisualization: Cartography (4)
GEOG 480. RSI: Principles & Practices (4)
TRAL 351. Outdoor Recreation Management on Public Lands (3)
TRAL 352. Wilderness Management (3)
TRAL 357. Parks and Protected Areas Management (3)
WSE 415. *Renewable Materials in the Modern Age (3)
WSE 453. ^Global Trade in Renewable Materials (3)
WSE 470. Forest, Wood, and Civilization (3)
Pre-approved Study Abroad courses

Total=180 credits

Footnotes:

[‡] Required for entry into the professional program

¹ Must be selected to satisfy baccalaureate core requirements.

* Baccalaureate Core Course (BCC)

^ Writing Intensive Course (WIC)

Sample Course Plan – Forest Management Option

This is a sample schedule. Actual schedules will vary from student to student based upon factors such as math placement and course availability. Students are strongly encouraged to create a personalized plan with their academic advisor. *Courses in italics also fulfill Baccalaureate Core requirements.*

B.S. in Forestry

Forest Management Option | 2017-2018

	Fall		Winter		Spring	
First Year	FOR 111: Intro to Forestry <i>MTH 111: College Algebra</i> <i>WR 121: English Composition I</i> <i>FES 240: Forest Biology</i>	3 4 3 4	FOR 112: Computing Applications MTH 112: Elementary Functions <i>CH 231 @ 261: General Chem with lab</i> <i>HHS 231: Fitness Lecture</i> <i>HHS 24X: Fitness Activity</i>	3 4 5 2 1-2	FES 241: Dendrology MTH241: Calc for Mgmt. & Social Sci. <i>ECON 201/AEC 250: Economics</i> <i>COMM 111/114: Communication</i>	3 4 4 3
	Total Credits	14	Total Credits	15-16	Total Credits	13-14
Second Year	FE 208: Forest Surveying <i>PH 201: General Physics with lab</i> TRAL 251: Rec Resource Mgmt <i>Bacc Core—Western Culture</i>	4 5 4 3	FE 209: Photogrammetry FE 257: GIS <i>BI 212: Principles of Biology with lab</i> <i>WR 327: Technical Writing</i>	4 3 4 3	ST 201: Principles of Statistics SOIL 205: Soil Science FOR 206: Soil Science Lab <i>Bacc Core – Cultural Diversity</i> <i>Bacc Core – Literature Arts</i>	4 3 1 3 3
	Total Credits	16	Total Credits	14	Total Credits	14
Third Year	FOR 321: Forest Mensuration FE 370: Harvesting Operations FE 434: Forest Watershed Mgmt. FES 341: Forest Ecology FOR 312: Forestry Field School	5 4 4 3 2	FOR 322: Forest Models FOR 307: Forestry Junior Seminar FOR 331: Forest Resource Economics II FES 360: Collaboration & Conflict Mgmt <i>Bacc Core – Difference, Power, Disc.</i>	3 1 4 3 3	FOR 442: Silviculture Reforestation FOR 443: Silvicultural Practices FOR 330: Forest Resource Economics I FES 452: Biodiversity Cons. In Mgmt For.	4 4 4 3
	Total Credits	18	Total Credits	14	Total Credits	15
Fourth Year	FOR 457: Tech. for For. Res. Analysis FOR 413: Forest Pathology Restricted Elective Restricted Elective <i>Bacc Core – Science, Tech, Society</i>	4 3 3 3 3	<i>FOR 460: Forest Policy</i> <i>FOR 456: International Forestry</i> FOR 459: Forest Mgmt. Plan & Design I Restricted Elective	4 3 4 3	FOR 469: Forest Mgmt. Plan & Design II FES 412: Forest Entomology Restricted Elective Restricted Elective Free Elective	4 3 3 3 2
	Total Credits	16	Total Credits	14	Total Credits	15

Forest Operations Management Option

The Bachelor of Science in Forestry - Forest Operations Management Option is designed as a professional forestry degree that blends elements of forest engineering and forest management with business management and entrepreneurship. This unique option will prepare graduates to support the needs of an evolving forest sector in Oregon and globally. As they gain experience, graduates will have options to serve as project managers for logging or silvicultural contracting service firms, as consultants, or as company or agency contract administrators that supervise a growing contracting work force. Graduates will also be prepared to continue on to graduate school in a variety of disciplines that range from natural resources to business.

The educational objectives of the Forest Operations Management Option are an outgrowth of the Departmental Mission of developing science, engineering and technical solutions that promote sustainable management of forest, land and water resources to meet society's economic, environmental and social needs. This option is intended for students who have strong interest in the operational aspects of industrial forest management. More specifically, students who wish to own or manage a contracting business that provides silviculture, harvesting, or transportation system services to larger companies or agencies, or be employed by companies or agencies to administer contracts and manage operations, much like project managers do in the construction business.

This option meets the requirements for the Business and Entrepreneurship minor from the College of Business. Students in the Forest Operations Management Option must apply to the College of Business to be admitted to the Business and Entrepreneurship Minor.

- **Forestry Principles** - The Forest Operations Management Option will incorporate an adequate presentation of fundamental forestry principles so that graduates will be able to implement and manage forest operations to achieve silvicultural objectives.
- **Soil and Water Resources** - The Forest Operations Management Option will incorporate an adequate presentation of the physical and biological aspects of soil and water resources so that graduates will be able to implement and manage forest operations that appropriately protect these resources.
- **Surveying and Measurement** - The Forest Operations Management Option will incorporate adequate surveying and measurement of land and forest resources to implement and manage the tasks associated with forest land management.
- **Harvesting Operations** - The Forest Operations Management Option will incorporate adequate principles of harvesting operations so that graduates can manage safe, economic, and environmentally sound forest operations.
- **Planning, Economics, and Business** - The Forest Operations Management Option will incorporate adequate principles and techniques for forest land management, operational planning, and business in an environmental and economic context so that graduates can effectively manage operations and the forestry supply chain.

Forest Operations Management Option Learning Outcomes

In addition to the learning outcomes defined for the OSU Baccalaureate Core classes, the specific learning outcomes for the Bachelor of Science in Forestry - Forest Operations Management Option are:

1. Demonstrate the knowledge of the potential effects of forest operations on soils, wildlife and water resources by being able to show the tradeoffs of various harvesting systems on soils, wildlife and water resources.
2. Demonstrate knowledge of business laws by being able to apply them to common business practices conducted in a contracting relationship.
3. Demonstrate the ability to apply appropriate knowledge of surveying and mapping tools to implement forest operations by being able to survey and map roads, critical habitat and other common forest features.
4. Demonstrate the ability to collect forest and financial data to analyze the profitability of various forest operations.
5. Develop expertise with technology, equipment, and systems by selecting the systems to be used in conducting forest operations to plan and conduct activities that achieve silvicultural objectives.
6. Demonstrate the ability to plan and administer safe working practices in a variety of forest operations.

Forest Operations Management Option – Curriculum

Pre-Professional

First Year (45 - 47 credits)

AEC 250. *Introduction to Environmental Economics and Policy (3)^{1E}
or ECON 201. *Introduction to Microeconomics (4)^{1E}
CH 231. *General Chemistry (4)^{1E}
CH 261. *Laboratory for Chemistry 231 (1)^{1E}
COMM 111. *Public Speaking (3)^{1E}
or COMM 114. *Argument and Critical Discourse (3)^{1E}
FE 102. Forest Engineering Problem-Solving & Tech (3)^E
FES 240. *Forest Biology (4)^{1E}
FES 241. Dendrology (3)^{1E}
FOR 111. Introduction to Forestry (3)^E
or NR 201. Managing Natural Resources for the Future (3)^E
HHS 231. *Lifetime Fitness for Health (2)¹
HHS 241. *Lifetime Fitness (1)¹
or any PAC course (1–2)¹
MTH 111. *College Algebra (4)^E
MTH 112. *Elementary Functions (4)^E
MTH 241. *Calculus for Management and Social Science (4)^{1E}
WR 121. *English Composition (3)^{1E}
Free Elective (3)

Sophomore Year (47 -48 credits)

BI 204. *Introductory Biology I (4)^{1E}
or BI 212. *Principles of Biology (4)^{1E}
FE 208. Forest Surveying (4)^E
FE 209. Forest Photogrammetry and Remote Sensing (4)^E
FE 257. GIS and Forest Engineering Applications (3)^E
PH 201. *General Physics (5)^E
SOIL 205. *Soil Science (3)^{1E}
and FOR 206. *Forest Soils Laboratory for SOIL 205 (1)^{1E}
or SOIL 206. *Soil Science Laboratory for SOIL 205 (1)^{1E} **and** FOR 208. Forest Soils Recitation (1)^{1E}
ST 201. Principles of Statistics (4)^E
WR 327. *Technical Writing (3)^{1E}
or WR 362. *Science Writing (3)^{1E}
BA 215. Fundamentals of Accounting (4)^E
BA 230. Business Law I (4)^E
BA 260. Introduction to Entrepreneurship (4)^E
Free Elective (4)

Students must be admitted to the professional forestry program following completion of the pre-professional forestry course work in order to progress to the junior year in Forestry.

Professional Forestry

The professional program begins with the Forestry Field School prior to fall term of the professional program.

Junior Year (46 credits)

FE/FOR 312. Forestry Field School (2)
FE 370. Harvesting Operations (4)
FE 434. Forest Watershed Management (4)
FE 440. Forest Operations Analysis (4)
FOR/FE 307. Junior Seminar (1)
FOR 321. Forest Mensuration (5)
FOR 330. Forest Resource Economics I (4)
FOR 331. Forest Resource Economics II (4)
FOR 442. Silviculture Reforestation (4)
FOR 443. Silvicultural Practices (4)
BA 390. Marketing (4)
Bacc Core Courses (3)
Free Electives (3)

Senior Year (41–42 credits)

FE/FOR 457. Techniques for Forest Resource Analysis (4)
FE/FOR 459. Forest Management Planning and Design I (4)
FOR/FE 456. *International Forestry (3) [*or other CGI Bacc Core course*]
FOR 460. ^Forest Policy (4)
 or FE 460. ^Forest Operations Regulations and Policy Issues (3)
FOR/FE 469. Forest Management Planning and Design II (4)
BA 351. Managing Organizations (4)
BA 460. Venture Management (4)
FE 471. Harvesting Management (3)
Bacc Core Courses (12)

Total=180

Footnotes:

[‡] Required for entry into the professional program

[‡] Must be selected to satisfy baccalaureate core requirements.

* Baccalaureate Core Course (BCC)

^ Writing Intensive Course (WIC)

Sample Course Plan – Forest Operations Management Option

This is a sample schedule. Actual schedules will vary from student to student based upon factors such as math placement and course availability. Students are strongly encouraged to create a personalized plan with their academic advisor.

B.S. in Forestry

Forest Operations Management Option | 2017-2018

	Fall		Winter		Spring	
First Year	FOR 111: Intro to Forestry <i>MTH 111: College Algebra</i> WR 121: English Composition I FES 240: Forest Biology	3 4 3 4	FE 102: Forest Engr Problem Solving MTH 112: Elementary Functions <i>CH 231 @ 261: General Chemistry with lab</i> HHS 231: Fitness Lecture HHS 24X: Fitness Activity	3 4 5 2 1-2	FES 241: Dendrology MTH241: Calc for Mgmt. & Social Sci. ECON 201: Intro to MicroEconomics COMM 111/114: Communication	3 4 4 3
	Total Credits	14	Total Credits	15-16	Total Credits	14
Second Year	FE 208: Forest Surveying <i>PH 201: General Physics with lab</i> BA 260: Intro to Entrepreneurship Free Elective	4 5 4 3	FE 209: Photogrammetry FE 257: GIS <i>BI 212: Principles of Biology with lab</i> BA 215: Principles of Accounting	4 3 4 4	ST 201: Principles of Statistics SOIL 205: Soil Science FOR 206: Soil Science Lab BA 230: Business Law <i>WR 327: Technical Writing</i>	4 3 1 4 3
	Total Credits	16	Total Credits	15	Total Credits	15
Third Year	FOR 321: Forest Mensuration FE 370: Harvesting Operations FE 434: Forest Watershed Mgmt. FOR 312: Forestry Field School	5 4 4 2	FOR 307: Forestry Junior Seminar FOR 331: Forest Resource Economics II FE 440: Forest Operations Analysis BA 390: Marketing <i>Bacc Core – Science, Tech, Society</i>	1 4 4 4 3	FOR 442: Silviculture Reforestation FOR 443: Silvicultural Practices FOR 330: Forest Resource Economics I Free Elective	4 4 4 3
	Total Credits	15	Total Credits	16	Total Credits	15
Fourth Year	FOR 457: Tech. for For. Res. Analysis BA 351: Managing Organizations <i>Bacc Core – Difference, Power, Disc</i> <i>Bacc Core – Western Culture</i>	4 4 3 3 3	<i>FOR 460: Forest Policy</i> <i>FOR 456: International Forestry</i> FOR 459: Forest Mgmt. Plan & Design I BA 460: Venture Management	4 3 4 4	FOR 469: Forest Mgmt. Plan & Design II FE 471: Harvesting Management <i>Bacc Core – Literature Arts</i> <i>Bacc Core – Cultural Diversity</i>	4 3 3 3
	Total Credits	17	Total Credits	15	Total Credits	13

Courses in italics also fulfill Baccalaureate Core requirements.

Baccalaureate Core and Major Requirements

Bacc Core Category	Course	Grading Options	Also Fulfills a Major Requirement?	Special Requirements
Writing I	WR 121	A-F	Yes	Must be completed satisfactorily (grade of C- or better) within the first 45 credits at OSU. WR 121 courses are alpha-sectioned so the first letter of your last name determines the term in which you can take the course. Last names A-G = Fall Last names H-N = Winter Last names O-Z = Spring
Writing II	WR 327 or WR 362	A-F	Yes	Must be completed satisfactorily within the first 90 credits at OSU.
Speech	COMM 111 or COMM 114	A-F	Yes	Must be completed satisfactorily within the first 45 credits at OSU.
Mathematics	MTH 111	A-F	Yes	A mathematics course numbered MTH 105 or higher must be completed satisfactorily within the first 45 credits at OSU.
Fitness		A-F or S/U	No	Two parts: HHS 231 (2 credits) and HHS 24X/PAC (1 credit)
Biological Science & Lab	BI 204 or BI 212	A-F	Yes	These categories are called <i>Perspectives Courses</i> . Students can have no more than two courses from the same department in the perspectives categories.
Physical Science & Lab	PH 201	A-F	Yes	
Additional Lab Science	CH 231 & 261	A-F	Yes	
Social Processes & Institutions	ECON 201 or AEC 250	A-F	Yes	
Western Culture	Choose from a list	A-F or S/U	No	
Difference, Power, and Discrimination	Choose from a list	A-F or S/U	No	
Cultural Diversity	Choose from a list	A-F or S/U	No	
Literature & Arts	Choose from a list	A-F or S/U	No	
Contemporary Global Issues	FOR 456 or Sub	A-F	Yes	
Science, Technology, and Society	Choose from a list	A-F	Yes	
Writing Intensive	FOR 460 or FE 460	A-F	Yes	

Advising and Assistance

The College of Forestry and the Department of Forest Engineering, Resources and Management are committed to helping students succeed. That includes assistance with identifying majors and minors, and understanding broader University rules and regulations. Your academic advisor, Sandy Jameson, is a great resource when you have questions. The College of Forestry Student Services Office is another valuable resource for University procedures, rules, and regulations.

This advising guide provides details of the Forestry program not listed in the University Catalog, and helpful suggestions for your success as a student. The guide does not replace the need for regular term-by-term visits with your advisor. The Forestry program is tightly structured, hence there are few elective choices to the student who wishes to graduate in four years. However, the choices that are required are very important for satisfying the intent of the curriculum and for providing the professional education that you desire. A close association with your advisor will help you make the best choices as you progress through the program. Your advisor is also an invaluable resource for discussions about options to add extra value to your education through additional coursework, minors, additional degrees, or co-curricular experiences.

You should refer to your College of Forestry Undergraduate Handbook for detailed information about advising, including the rights and responsibilities inherent in the advisor/advisee relationship. The most current advising information, and appointment scheduling, is available online:

<http://undergrad.forestry.oregonstate.edu/advising>

Who:



Sandy Jameson
Academic Advisor
Forestry
Snell 401
541-737-6548
sandy.jameson@oregonstate.edu



Nicole Kent
Head Advisor
College of Forestry
Snell 404
541-737-1592
nicole.kent@oregonstate.edu

What:

You can expect your advising appointments to be 30 minutes of one-on-one time with your academic advisor. You and your advisor will both prepare in advance—reviewing your MyDegrees page, preparing questions, and looking ahead. During your appointment, you will review your progress to date, make course plans for the upcoming term(s), discuss opportunities and resources pertinent to your goals, and track your progress toward graduation.

While your advisor is here to assist and guide you, your educational choices are yours to make. We advise and you decide.

When:

COF students are required to meet with their academic advisor at least once per quarter, and are welcome to meet more often. Your advising appointments should occur around these holidays:

Fall Term	Halloween
Winter Term	Valentine's Day
Spring Term	Cinco de Mayo

It's always okay to call, email, or drop in with questions.

How:

The easiest way to schedule your advising appointment is using your advisor's online calendar:

<http://undergrad.forestry.oregonstate.edu/advising/academic-advisors>